

# Our Lady of Victories Infant School

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## Stay Safe Policy 2024/2025

### Introductory Statement:

This policy was devised in line with current recommendations and guidelines from the Child Protection Guidelines and Procedures (DES, 2017) and Children First (DCYA, 2017).

The Stay Safe Programme is a teaching programme designed for use in Irish primary schools. It was researched and developed by the Child Abuse Prevention Programme. The principal aim of the programme is to reduce vulnerability to child abuse and bullying through the provision of a personal safety education programme (staysafe.ie). Under Child Protection Guidelines, all schools are mandated to teach the Stay Safe programme. The revised Stay Safe Programme will be implemented in its totality in each class in the school.

### Format

Stay Safe is taught as part of the SPHE (Social Personal and Health Education) Curriculum. All classes are taught Stay Safe lessons. Lessons are taught in the second term of the school year as recommended. A teacher may decide to revisit topics at other times during the year if the need arises. As outlined in the programme guidelines, individual adaptations or supports will be put in place for certain pupils with special educational needs. Teacher's will date and document each lesson in their Cuntas Míosúil.

### Stay Safe 2024/2025

Teaching Stay Safe will commence on the week of the **20th of January, 2025. This, as we know from whole-staff Tusla training is mandatory across all streams.** The letter for parents will be sent home prior to starting the programme. There are 10 lessons in total covering the 5 topics.

**N.B. Every Stay Safe lesson must be dated on Cúntas Míosúil for individual and collective accountability/whole school inspection purpose e.g. Topic 1 : Feeling Safe and Unsafe ; Lesson 1 ( 20/01/2025).**

Teachers will follow the helpful teacher's guidelines (manual/online) for Stay Safe. Teachers will read the precursory Programme Teacher's Guide (preparatory/parallel work p5 in Teacher's Book e.g. whole body listening, pre-teaching language as necessary etc). With regard to children with additional needs, Teachers/SET team liaise. Stay Safe for Children with SEN section is available for staff and parents on the Stay Safe website. Some of the resources and stories are really enjoyable and can be used with mainstream as well.

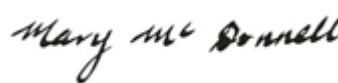
Staff will revisit the Safeguarding Policy during this period. This policy was reviewed, without amendment on 15th October, 2024.

Chairperson Signature:



15th October 2024

Principal signature:



15th October 2024

**Lesson schedule:**

**Junior/Senior Infants**

**Stay Safe: Lessons**

<b>January</b>	<b><u>Topic 1: Feeling Safe and Unsafe</u></b> Lesson 1: Feelings Lesson 2: Feeling Safe and Unsafe Lesson 3: Feeling Safe and Unsafe
<b>February</b>	<b><u>Topic 2: Friendship and Bullying</u></b> Lesson 1: Friendship Lesson 2: What Is Bullying? Lesson 3: What Can We Do To Stop Bullying?
<b>March</b>	<b><u>Topic 3: Touches</u></b> Lesson 1: Touches Lesson 2: Never Keep a Touch Secret
<b>April</b>	<b><u>Topic 4: Secrets And Telling</u></b> Lesson 1: Secrets and Telling
<b>May</b>	<b><u>Topic 5: Strangers</u></b> Lesson 1: Strangers
<b>June</b>	Recap/ revise all topics

**First Class**

**Stay Safe: Lessons**

<b>January</b>	<b><u>Topic 1: Feeling Safe and Unsafe</u></b> Lesson 1: Feelings Are Important Lesson 2: Sometimes I Feel Safe, Sometimes I Feel Unsafe Lesson 3: What To Do If I Feel Unsafe
<b>February</b>	<b><u>Topic 2: Friendship and Bullying</u></b> Lesson 1: Friendship Lesson 2: What Is Bullying?
<b>March</b>	Lesson 3: Exclusion Lesson 4: The Effects of Bullying Lesson 5: Class Agreement
<b>April</b>	<b><u>Topic 3: Touches</u></b>

	Lesson 1: Different Types of Touches Lesson 2: Dealing With Inappropriate Touch
<b>May</b>	<b><u>Topic 4: Secrets And Telling</u></b> Lesson 1: Secrets and Telling <b><u>Topic 5: Strangers</u></b> Lesson 1: Strangers
<b>June</b>	Recap/ revise all topics

### **Collaboration**

Parents will be informed in advance of commencement of teaching the Stay Safe Programme. They are directed to [www.pdst.ie/staysafe](http://www.pdst.ie/staysafe) to see the content of the lessons and for any further information they might need.

### **Communication, Monitoring and Review**

This policy will be communicated to staff and the school community as appropriate and will be subject to regular review or if deemed necessary.

### **Roles and Responsibilities:**

All members of staff share in the coordination and implementation of this policy.

### **Evaluation:**

This policy is monitored on an ongoing basis and amendments made as seen fit.

### **Implementation:**

This policy has been in place since January 2017 and is reviewed annually.

This policy was reviewed by the Board of Management of Our Lady of Victories on 2nd November 2021 with no amendments.

Scheduled for review on an annual/needs basis.

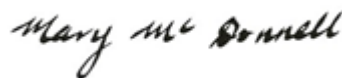
Policy Reviewed (no amendments) Date: 15/10/2024

Chairperson Signature:



15th October 2024

Principal signature:



15th October 2024